

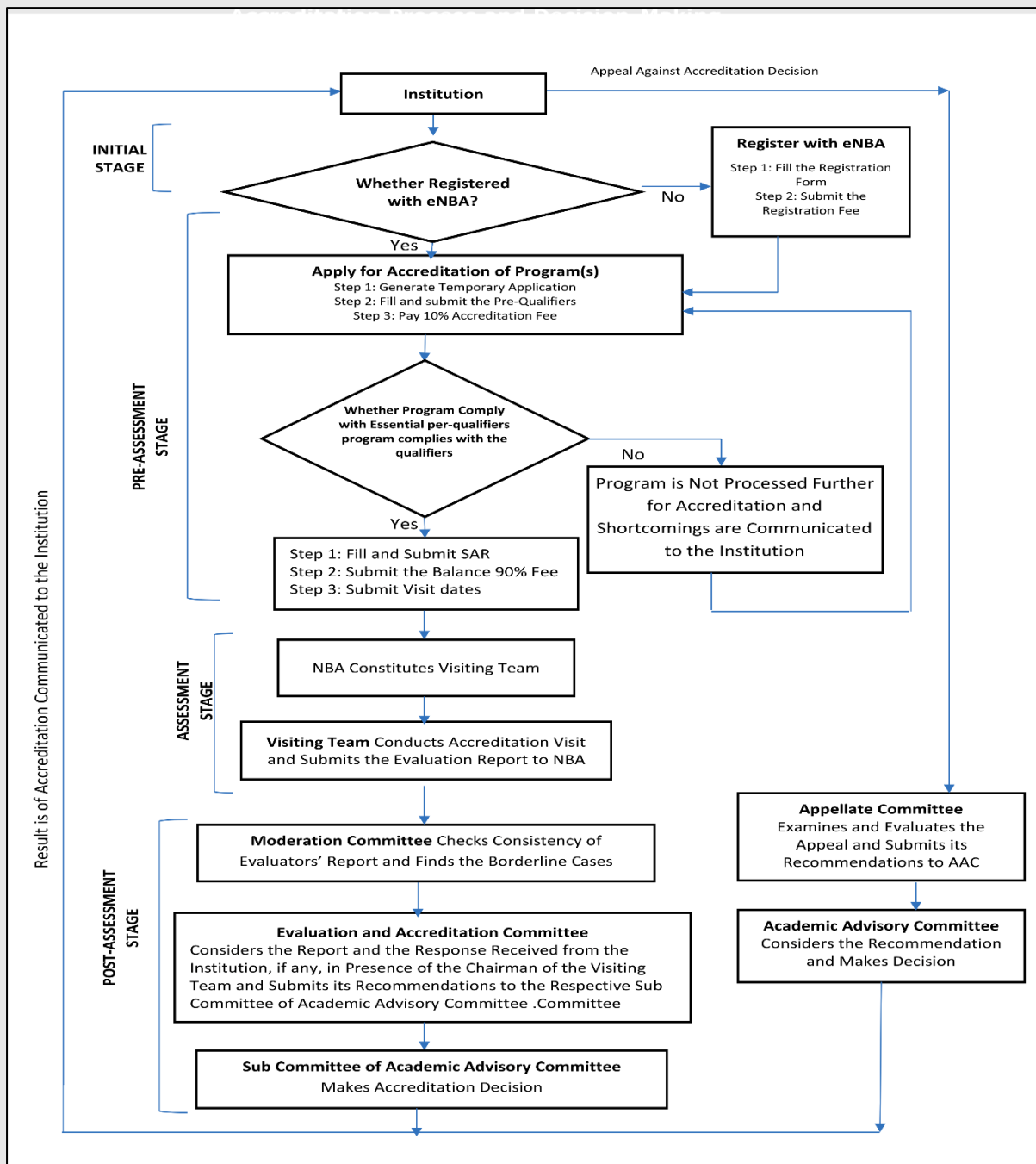


InnoVision B-School Review

NBA Accreditation

NBA Accreditation Process, Fees and Criterion

NBA Accreditation



ACCREDITATION

- 1 Background
- 2 Process of Accreditation
- 3 Accreditation Fees and Refund Policy
- 4 Accreditation Documents
- 5 International Recognition
- 6 Code of Ethics

ACCREDITATION FEES AND REFUND POLICY

Registration Fee:

Registration fee amount is Rs. 1,00,000/- + applicable taxes*

Accreditation Fee:

Processing Fees to be paid by the Institutions for NBA Accreditation of Programmes except Engineering Diploma Programmes:

No. of Programmes to be Accredited	Payment to be made with application + applicable taxes*
1	2,00,000/-
2	4,00,000/-
3	6,00,000/-
4	8,00,000/-
5	10,00,000/-

NBA Accreditation

Criteria	Mark/ Weightage
Vision, Mission & Program Educational Objectives	50
Governance, Leadership & Financial Resources	100
Program Outcomes & Course Outcomes	100
Curriculum & Learning Process	125
Student Quality and Performance	100
Faculty Attributes and Contributions	250
Industry & International Connect	100
Infrastructure	75
Alumni Performance and Connect	50
Continuous Improvement	50
Total	1000

CRITERION 1				
Vision, Mission & Program Educational Objectives				50
1.1. Vision and Mission Statements (5)			5	
1.2. PEOs Statements (5)			5	
1.3. Dissemination among Stakeholders (10)			10	
1.4. Formulation Process (15)			15	
1.5. Consistency of PEOs with the Mission (15)			15	
CRITERION 2				
Governance, Leadership & Financial Resources				100
2.1 Governance and Leadership (60)				60
2.1.1. Governance Structure and Policies (30)				30
2.1.1.1. Governing Structure (10)	10			
2.1.1.2. Service Rules (10)	10			
2.1.1.3. Policies (5)	5			
2.1.1.4. Strategic Plan (5)	5			
2.1.2. Faculty Empowerment (15)				15
2.1.2.1. Faculty Development Policies (5)	5			
2.1.2.2. Decentralization, Delegation of Power and Collective Decision Making (10)	10			
2.1.3. Effective Governance Indicators (15)				15
2.1.3.1. Grievance Redressal Mechanism (2)	2			
2.1.3.2. Transparency (5)	5			
2.1.3.3. Leader and Faculty Selection Process (5)	5			
2.1.3.4. Stability of the Academic Leaders (3)	3			
2.2. Financial Resources (40)				40
2.2.1. Budget Allocation, Utilization, and Public Accounting at Institute Level (40)				40
2.2.1.1. Adequacy of Budget Allocation (15)	15			
2.2.1.2. Utilization of Allocated Funds (15)	15			
2.2.1.3. Availability of the Audited Statements on the Institute's Website (10)	10			

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CRITERION 3				
Program Outcomes & Course Outcomes				100
3.1. Establish the Linkage between the Course Outcomes, the Program Outcomes (POs) and Program Specific Outcomes (20)			20	
a. List the Program Outcome (PO)				
b. List the Program Specific Outcomes (PSOs), if any				
3.1.1. Course Outcomes (COs) (5)		5		
3.1.2. CO-PO Matrices of Courses Selected in 3.1.1 (One Matrix to be Mentioned for Each Semester/Trimester) (5)		5		
3.1.3. Course-PO Mapping Matrix of all Courses in the Program (10)		10		
3.2. Course Outcomes (40)			40	
3.2.1. Describe the Assessment Tools and Processes Used to Gather the Data upon which the Evaluation of Course Outcome is based (10)		10		
3.2.2. Record the Attainment of Course Outcomes of all Courses with Respect to Set Attainment Levels (30)		30		
3.3. Attainment of Program Outcomes and Program Specific Outcomes (40)			40	
3.3.1. Describe the Assessment Tools and Processes Used to Gather the Data to Evaluate and Program Outcomes and Program Specific Outcomes (10)		10		
3.1.2. POs and PSO Attainment Levels (30)		30		
CRITERION 4				
Curriculum & Learning Process				125
For Autonomous Institution Programs				
4.1. Curriculum (50)			50	
4.1.1. State the Process for Designing the Program Curriculum (10)		10		
4.1.2. State the Components of the Curriculum (15)		15		
4.1.3. Transaction of the Curriculum (10)		10		
4.1.4. Overall Quality and Level of Program Curriculum (15)		15		
4.2. Learning Processes (75)			75	
4.2.1. Describe Processes Followed to Improve Quality of Teaching & Learning (20)		20		
4.2.2. Quality of Continuous Assessment and Evaluation Processes (40)		40		
4.2.3. Quality of Student Reports/Dissertation (15)		15		
For Non- Autonomous Institution Programs				
4.1. Curriculum (25)			25	
4.1.1.State the Process Used to Identify Extent of Compliance of the University Curriculum for Attaining the Program Outcomes (10)		10		
4.1.2. Appropriateness of the Gaps Identified and Actions Taken to Bridge the Gap (15)		15		
4.2. Learning Processes (100)			100	
4.2.1. Describe Processes Followed to Improve Quality of Teaching & Learning (40)		40		
4.2.2. Quality of Continuous Assessment and Evaluation Processes (40)		40		
4.2.3. Quality of Student Reports/Dissertation (20)		20		

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CRITERION 5				
Student Quality and Performance				100
5.1. Enrollment Ratio (Admissions) (20)			20	
5.2. Success Rate (Students Clearing in Minimum Time) (10)			10	
5.3. Final Year Academic Performance (Percentage Marks Scored) (10)			10	
5.4. Placement, Higher Studies and Entrepreneurship (40)			40	
5.5. Student Diversity (5)			5	
5.6. Professional Activities (15)			15	
5.6.1. Students' Participation in organising events (10)		10		
5.6.2. Students' Publications (05)		5		
CRITERION 6				
Faculty Attributes and Contributions				250
6.1. Student-Faculty Ratio (SFR) (10)			10	
6.2. Faculty Cadre (20) Professor, Associate Professor, Assistant Professor			20	
6.3. Faculty Qualification (20)			20	
6.4. Faculty Retention (20)			20	
6.5. Faculty Initiatives on Teaching and Learning (15)			15	
6.6. Management Development Programme (05)			5	
6.7. Faculty Performance, Appraisal and Development System (15)			15	
6.8. Visiting / Adjunct Faculty (10)			10	
6.9. Academic Research (70)			70	
6.10. Sponsored Research (20)			20	
6.11. Consultancy/Testing/Training (25)			25	
6.12. Faculty as Consultant of the Industries (10)			10	
6.13. Preparation of Teaching Cases (10)			10	
CRITERION 7				
Industry & International Connect				100
7.1. Industry Connect (60)			60	
7.1.1. Initiatives Related to Industry Interaction including Industry Internship /Summer Training/Study Tours/ Guest Lectures (15)		15		
7.1.2. Participation of industry professionals in curriculum development projects, assignments as examiners. In summer projects. (15)		15		
7.1.3. Initiatives Related to Industry including Executive Education, Industry Sponsored Labs, and Industry Sponsorship of Student Activities (15)		15		
7.1.4. Involvement of Industry Professional as Members of Various Academic Bodies/Boards (15)		15		
7.2. International Connect (40)			40	
CRITERION 8				
Infrastructure				75
8.1. Classrooms & Learning Facilities (25)			25	
8.2. Library (20)			20	
8.3. IT Infrastructure and Learning Management System (30)			30	
CRITERION 9				
Alumni Performance and Connect				50
9.1. Alumni Association (10)			10	
9.2. Involvement of Alumni (25)			25	
9.3. Methodology to Connect with Alumni and its Implementation (15)			15	
CRITERION 10				
Continuous Improvement				50
10.1. Actions Taken based on the Results of Evaluation of Each of the POs and PSOs (20)			20	
10.2. Academic Audit and Actions Taken thereof during the Period of Assessment (10)			10	
10.3. Improvement in Placement, Higher Studies and Entrepreneurship (10)			10	
10.4. Improvement in the Quality of Students Admitted to the Program (10)			10	
Total Points				1000